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Purpose: To form the basic question of what the learners know about the historical and contemporary influences on teaching determining the character of teaching in the Early Childhood Development phase; as well as interpreting critically, education and global teaching programmes. The issues influencing curriculum development such as: diversity, multi-culturalism, multi-lingualism, anti-bias and developmentally appropriateness will be dealt with.

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UNISA Practitioners in Early Childhood Development Aim of the programme : \*\* The purpose of this certificate programme is to train educators in Early Childhood Development, keeping National Curriculum Statement in mind, in order to equip them

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to be educators who are able to \*\* Teach in the Early Childhood Development Sector

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The Department of Early Childhood Education's mission is to: Provide and support students with Open Distance e-Learning (ODEL) education programmes that will develop them into critically reflective early childhood education professionals who are equipped with knowledge, skills and professional dispositions to effect quality practice for all children, from birth to nine years, in diverse ...

[Department of Early Childhood Education - Unisa](#)

Students in the Bachelor of Early Childhood Education (Honours) will undertake 20 days professional experience placement in a child care setting and 30 days in an a preschool setting in order to meet industry requirements as part of the minimum required 105 days. 2. Students are required to take the four Professional Experience courses in sequence.

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UNISA Bachelor of Education (Early Childhood Development: Foundation Phase) Course Qualification code: 02593 NQF level: 7 Total credits: 480 SAQA ID: 20161 APS/AS: 20 Maximum time to complete this qualification: 10 years Admission and re-admission requirements Qualification admission requirements Your admission to Unisa is dependent on you meeting the specific admission requirements for your ...

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UNISA Diploma Courses in Education. University of South Africa Diploma Courses in Education. Postgraduate Certificate in Education (Foundation Phase and Early Childhood Development) Foundation Phase (02631 – FDP) Postgraduate Certificate in Education (Intermediate and Senior Phase) New Curriculum (02623 – NEW) ...

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bridge theory of child development with practice in early childhood education; assist in the development knowledge and understanding of early childhood and barriers to this process. empower practitioners to support early care and learning for the vulnerable group of birth to five.

### UNISA Short Course in Early Learning Support (Birth to ...

Population: Early Childhood educators Intervention: pedagogy Outcome: building teacher capacity. Roth AV, Månsson A (2011). Individual development plans from a critical didactic perspective: Focusing on Montessori- and Reggio Emilia-profiled preschools in Sweden. Journal of Early Childhood Research. 1476718X10389148. link to the article (pdf ...

### Department of Education and Childhood Development ... - UniSA

Education support for children and young people with chronic mental and physical health issues: A Rapid Review. Prepared for Department of Education and Early Childhood Development, Victoria This review focuses on 'educational support for children and young people with chronic mental and physical health issues,' as specific by the Department of Education and Early Childhood Development ...

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