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1 b + aor 2 b 2 + a 3 b 3 where aa = bb. Trigonometric formulae: sin (A ± B) = sin A cos B ± cos A sin B cos (A ± B) = cos A cos B ± sin A sin B sin 2A = 2sin A cos A 2cos 2A = cos A – sin2 A 2 = 2cos A – 1 = 1 – 2sin2 A Table of standard derivatives: f(x) f (x) sin ax cos ax a cos ax – a sin ax Table of standard integrals: f(x) f (x)dx sinax cosax – 1

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This book, Teaching Learners with Visual Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including • Strategies to uplift and encourage students to persevere in their work. • How to formulate and deliver feedback that both assesses learning and extends instruction. • When and how to use oral, written, and visual as well as individual, group, or whole-class feedback. • A concise and updated overview of the research findings on feedback and how they apply to today’s classrooms. In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

"This file will tell you everything you want to know about young children learning mathematics. Starting Out explores the steps involved in learning the counting numbers, the subtleties of more and less and difference, and how pattern-making sets the basis for an understanding of algebra.

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