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Zanchi's Christology and characterize it as catholic, scholastic and reformed. In the second part, on the hypostatic union, Lindholm evaluates Zanchi's view of the virgin birth. The process of hominization. In the third chapter. In the fourth chapter, he analyses Zanchi's

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uses of the part-whole and soul-body similes for the hypostatic union. What emerges is a rather ambiguous view of the hypostatic union. At the end of this chapter, Lindholm offers further correctives to Zanchi's assumed metaphysical framework in order to better accommodate

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the sort of claims

Zanchi wants to make about the hypostatic union. The central theme in the debate between the Lutherans and the reformed theologians, the communication of properties, is treated in the third part.

Chapter five deals with Zanchi's controversy with

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Martin Chemnitz

notion of the majestic genus (genus maiestaticum). In the sixth chapter Lindholm discusses the most heated issue in the debate about the communication of properties: ubiquity. He shows that Zanchi tends to argue against a sort of generalized version of ubiquity but

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it is not clear that Chemnitz actually ascribed to that position which weakens the force of Zanchi's arguments. Finally, Lindholm looks at two scholastic arguments found in Chemnitz for multi-location and reconstruct a possible Zanchian response to them. In a postscript,

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Lindholm suggests some trajectories for future research.

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essence, modality, identity, persistence, teleology, and other issues in fundamental metaphysics. The book interacts heavily with the literature on these issues in contemporary analytic metaphysics, so as to facilitate the analytic reader's understanding of Scholastic ideas and

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the Scholastic reader's understanding of contemporary analytic philosophy. The Aristotelian theory of actuality and potentiality provides the organizing theme, and the crucial dependence of Scholastic metaphysics on this theory is

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matter and form;
infinity, place, time,
void, and motion; the
substance of the
heavens; the object or
subject of
metaphysics;
principles of
metaphysics (being
and ideas) and
transcendentals (for
example, unity,
quantity, principle of

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individuation, truth and falsity). Part I exhibits the differences and similarities among the doctrines of Descartes and those of Jesuits and other scholastics in seventeenth-century France. The contrasts Descartes drew between his philosophy and that of

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Others are the subject of Part II, which also examines some arguments in which he was involved and details the continued controversy caused by Cartesianism in the second half of the seventeenth century.

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colors the bonding power of a shared experience. A list of creatures at the end prompts a second look for keen-eyed readers to make discoveries of their own. Baptiste Paul and Jacqueline Alcántara (co-creators of The Field) have teamed up again! Baptiste's humorous

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Descartes among the Scholastics touches on topics shared by Cartesian and late

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matter and form,
causation, infinity,
place, time, void, and
motion; the substance
of the heavens;
principles of
metaphysics (unity,
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and falsity).

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